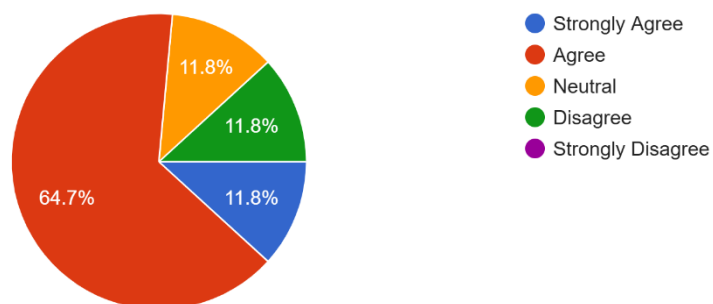


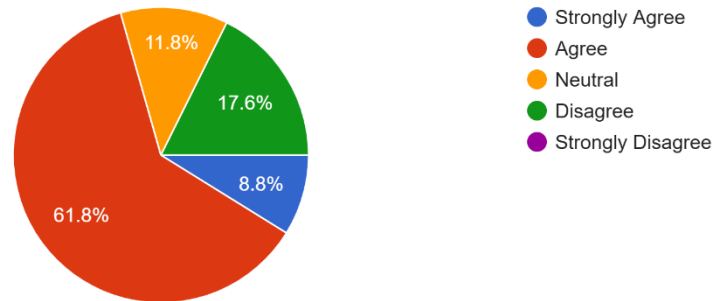
Teacher's Feedback Report on Curriculum and Syllabus Evaluation

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.The Programme Outcomes(POs) stated in the syllabus meets the requirements of current education scenario	3	14	6	4	0
2.The Course Outcomes(COs) stated in the syllabus meets the requirements of current education scenario	3	15	5	4	0
3. The syllabus has a good balance between theory and application	3	14	7	3	0
4.The syllabus is designed to generate interest in the subject area	3	15	5	4	0
5. The curriculum has helped achieve ethical values	3	13	8	3	0
6. The curriculum has been helpful to students in securing employment or pursuing higher education.	2	12	6	6	1
7. The curriculum has been helpful to have better communication skills of students	1	12	6	7	1
8. The curriculum has helped to improve interpersonal skills of students	3	14	4	5	1
9. The programme ensures extra learning or self-learning	2	13	7	4	1
10. The curriculum elicits independent thinking/management/leadership skills	3	15	5	3	1
11. The curriculum ensures the overall development of students	2	14	6	4	1

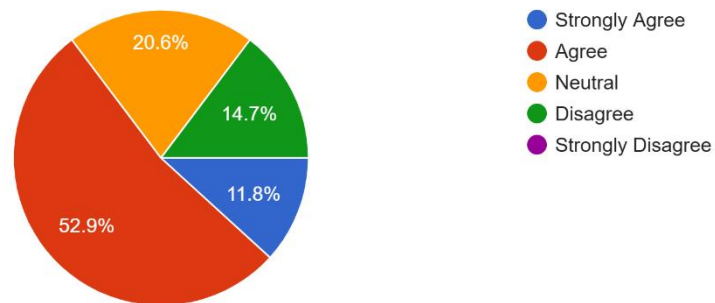
1.The Programme Outcomes(POs) stated in the syllabus meets the requirements of current education scenario



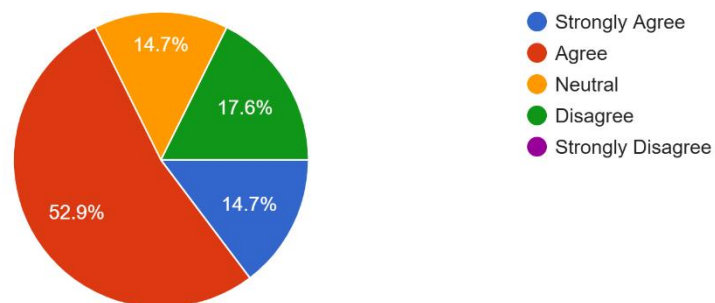
2.The Course Outcomes(COs) stated in the syllabus meets the requirements of current education scenario



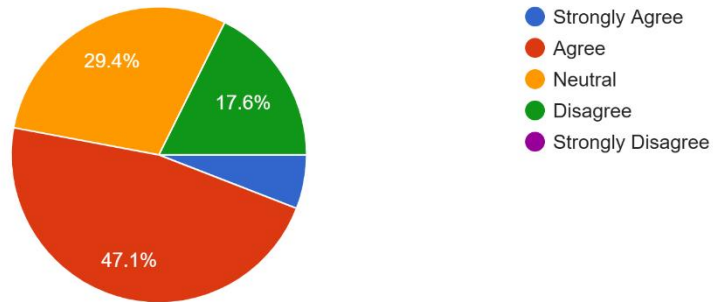
3. The syllabus has a good balance between theory and application



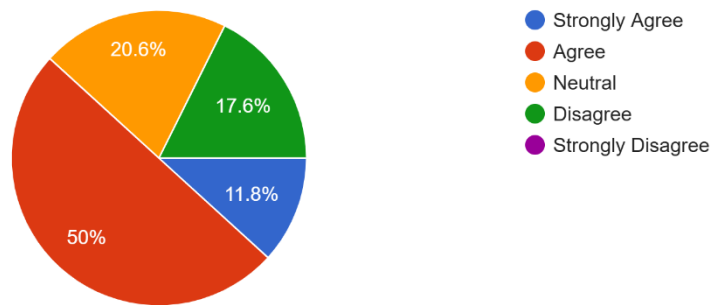
4.The syllabus is designed to generate interest in the subject area



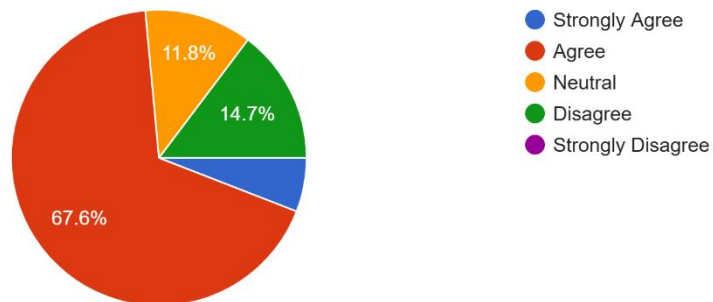
5. The curriculum has helped achieve ethical values



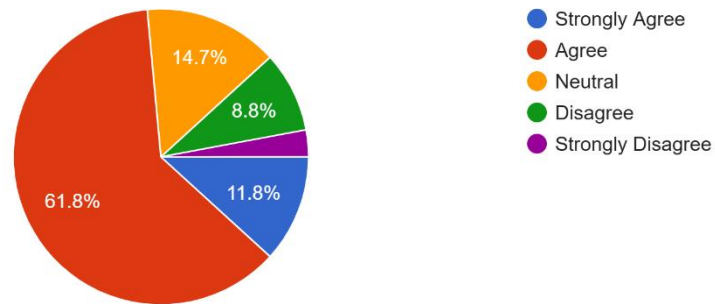
6. The curriculum has been helpful to students in securing employment or pursuing higher education.



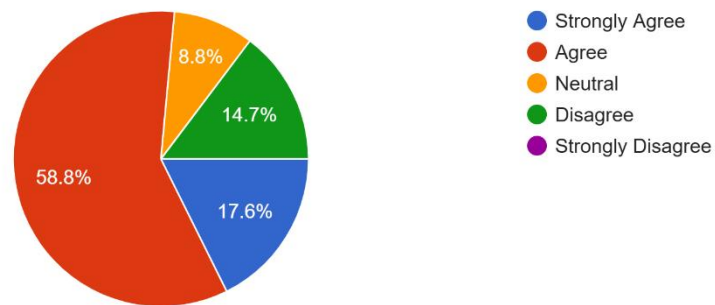
7. The curriculum has been helpful to have better communication skills of students



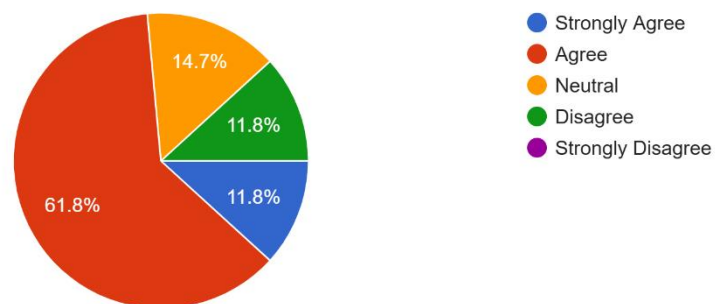
8. The curriculum has helped to improve interpersonal skills of students



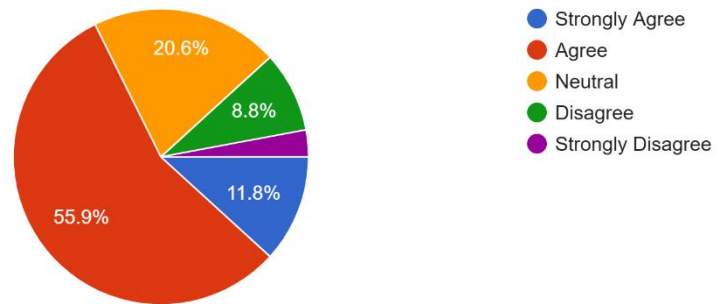
9. The programme ensures extra learning or self-learning



10. The curriculum elicits independent thinking/management/leadership skills



11. The curriculum ensures the overall development of students



Teacher's Feedback Report on Curriculum and Syllabus Evaluation

The feedback from faculty members provides a comprehensive view of the curriculum's effectiveness in addressing educational requirements, fostering student development, and meeting institutional goals. The evaluation covers multiple parameters, including programme outcomes (POs), course outcomes (COs), syllabus design, curriculum impact, and overall student development.

Strengths of the Curriculum

The majority of the faculty members agree that the programme and course outcomes meet the requirements of the current education scenario. This indicates that the curriculum aligns well with modern educational standards and equips students with relevant knowledge and skills. Additionally, most respondents perceive the syllabus as having a good balance between theory and application, supporting the development of critical thinking and practical problem-solving abilities.

The curriculum is also praised for its contribution to improving students' interpersonal and communication skills. It is seen as helpful in fostering ethical values and promoting self-learning. A significant number of respondents believe that the curriculum encourages independent thinking, leadership skills, and overall student development, which are essential for both higher education and professional growth.

Areas for Improvement

Despite the generally positive feedback, there are noticeable areas of concern. A few faculty members remain neutral or disagree regarding the syllabus' ability to generate interest in the subject area and its role in achieving ethical values. Some also highlight gaps in helping students secure employment or pursue higher education, suggesting the need for enhanced industry relevance and skill-building components.

There is mixed feedback on the syllabus' theoretical and practical balance, with a minority expressing dissatisfaction. Similarly, while the curriculum is effective in certain soft skills, more focus might be needed on strengthening these areas across the board. The disagreements in some responses reflect a disparity in faculty perceptions, pointing to possible inconsistencies in how the curriculum is implemented or interpreted.

Recommendations for Enhancements

1. **Enhance Practical Relevance:** Increase opportunities for practical application through case studies, projects, internships, and hands-on experiences to complement theoretical knowledge.
2. **Foster Engagement:** Revise syllabus content to make it more engaging and stimulating, particularly in areas where interest generation is a concern.
3. **Skill Development Focus:** Strengthen modules aimed at improving employability, communication, and interpersonal skills to better prepare students for real-world challenges.
4. **Faculty Collaboration:** Facilitate discussions among faculty to address areas of disagreement and gather suggestions for continuous improvement.

5. **Ethical and Leadership Skills:** Incorporate more explicit content and activities aimed at fostering ethical values, leadership, and independent thinking.

Conclusion

While the curriculum receives strong support overall, addressing the areas highlighted for improvement can further enhance its effectiveness. Aligning the syllabus more closely with emerging educational and industry demands will ensure it remains relevant and impactful. Faculty collaboration and iterative curriculum design are key to achieving these goals.